



# Kentucky Academic Course Code List

English/Language Arts Courses  
without Certification

## Kentucky Academic Course Codes

The Kentucky Department of Education (KDE) initiated a course code project under the direction of Commissioner Pruitt in January 2017. The project ensures Kentucky is providing equitable opportunity and access to research-based student experiences that impact student success.

The results of the project include an alignment of core academic course codes to Kentucky Academic Standards. The standards aligned to the core academic course codes cannot be changed. The alignment serves as a guarantee to students across the Commonwealth that all students have equitable access to Kentucky Academic Standards. The project also provides an alignment to Kentucky's new Accountability System, 703 KAR 5:270, which measures opportunity and access provided to students across Kentucky.

The Kentucky Academic Course Code List contains a listing of course codes and descriptions along with certifications that fit the parameters for given courses. The content listed for a course cannot be changed; however, the grade range and population information listed for each course are not absolute and can vary slightly depending on the needs of the school and teacher certifications. Districts should choose the course that most closely represents the content in a given course. ***The description and content of a course are the determining factors in what should be selected.***

### Contact Information:

- Districts may contact [CourseCodes@education.ky.gov](mailto:CourseCodes@education.ky.gov) with questions pertaining to course codes, course content and course-standards alignment.
- Districts may contact the EPSB Division of Certification at (502) 564-4606 or [dcert@ky.gov](mailto:dcert@ky.gov) with question pertaining to certification.
- Districts may contact KHEAA at (502) 696-7397 or [kees@kheaa.com](mailto:kees@kheaa.com) with questions pertaining to KEES eligibility.

## HOW TO USE THIS DOCUMENT

This document contains a listing of course codes and descriptions along with certifications that fit the parameters for given courses. The grade range listed for each course are not absolute. Please choose the course that most closely represents the content in a given course.

### EXAMPLE

John Q Middle School had 5<sup>th</sup>, 6<sup>th</sup>, and 7<sup>th</sup> grade students taking a Visual Art course. This course would be linked to course number **500711: Visual Art – Comprehensive**, which shows a recommended grade range of 6 – 12.

Schools will link their courses on the Infinite Campus “Course Master” tab OR in the “Course” tab to courses listed in this document.

Schools may have created courses that are very unique in order to meet students’ needs. If a course does not meet the definition or content of one contained in this document, please use course number **909999: School Defined Course**, and define the correct content through the LEAD report.

The course code 909999 should be used in situations where a current course code does not exist and there are no existing Kentucky Academic Standards aligned to the course. Local Boards of Education should approve the use of a district's use of a 909999 course code *before* a district begins utilizing it within Infinite Campus. Please see the [Guiding Principles For Using Course Code 909999](#) for more information.

## **CERTIFICATIONS**

It is important to note that the certificates listed are the ones that fit ***ALL*** of the parameters for a specific course; there may be other certificates that can teach it with slightly more restrictive parameters.

Please take note of the following information from *The Kentucky Academic Standards* with regard to middle school courses that are offered for high school credit.

### **High School Credit Earned in Middle School**

It is expected that most students will earn high school credits during their high school years. However, local school districts may offer high school courses to middle level students if the following criteria are met:

- the content and the rigor of the course are the same as established in the *Kentucky Academic Standards*
- the students demonstrate mastery of the middle level content as specified in the *Kentucky Academic Standards*
- the district has criteria in place to make reasonable determination that the middle level student is capable of success in the high school course
- **the middle level course is taught by teachers with either secondary or middle level certification with appropriate content specialization**

Although middle level courses list the Provisional and Standard Elementary Certificates, Grades 1-8 as allowable under the parameters of these courses, they will not meet the above requirements for courses that are offered for high school credit.

***This document is a guide; therefore the EPSB disclaims any warranties as to the validity of the information in this document. Users of this document are responsible for verifying information received through cross-referencing the official record in the EPSB's Division of Certification. The EPSB shall not be liable to the recipient, or to any third party using this document or information obtained therefrom, for any damages whatsoever arising out of the use of this document.***

# **English/ Language Arts**

## **(230000)**

# English/ Language Arts - General (230100)

A summary of groups of instructional programs that incorporate all language arts strands of Kentucky Core Academic Standards. A group of instructional programs that generally describes the skills and techniques essential to learning the English language.

---

## 230101 - English 6

**Grade Level:** 6 - 6

**Credits:**

**Description:** Middle level English/Language Arts is designed to present a wide range of reading experiences with print and non-print text for literary, informational, persuasive, and practical purposes. Students use writing-to-learn and writing-to-demonstrate-learning strategies, as well as the writing process and criteria for effective writing, to write in a variety of forms and for multiple audiences and purposes. Speaking, listening, and observing skills are used to communicate information for a variety of authentic purposes, situations, and audiences. The integration of inquiry skills and technology with the other strands allows students to continue to discover and communicate ideas and information.

**Content:** English Language Arts

**Population:** General

[230101 English 6 Course Standard Document](#)

---

## 230103 - English 7

**Grade Level:** 7 - 7

**Credits:**

**Description:** Middle level English/Language Arts is designed to present a wide range of reading experiences with print and non-print text for literary, informational, persuasive, and practical purposes. Students use writing-to-learn and writing-to-demonstrate-learning strategies, as well as the writing process and criteria for effective writing, to write in a variety of forms and for multiple audiences and purposes. Speaking, listening, and observing skills are used to communicate information for a variety of authentic purposes, situations, and audiences. The integration of inquiry skills and technology with the other strands allows students to continue to discover and communicate ideas and information.

**Content:** English Language Arts

**Population:** General

[230103 English 7 Course Standard Document](#)

---

## 230105 - English 8

**Grade Level:** 8 - 8

**Credits:**

**Description:** Middle level English/Language Arts is designed to present a wide range of reading experiences with print and non-print text for literary, informational, persuasive, and practical purposes. Students use writing-to-learn and writing-to-demonstrate-learning strategies, as well as the writing process and criteria for effective writing, to write in a variety of forms and for multiple audiences and purposes. Speaking, listening, and observing skills are used to communicate information for a variety of authentic purposes, situations, and audiences. The integration of inquiry skills and technology with the other strands allows students to continue to discover and communicate ideas and information.

**Content:** English Language Arts

**Population:** General

[230105 English 8 Course Standard Document](#)

---

## 230107 - English 1

**Grade Level:** 9 - 9

**Credits:** 1 English credit

**Description:** \*Course Required for Graduation. The courses are designed to present a wide range of reading experiences with print and non-print materials that have literary, informational, persuasive, and practical purposes. The courses also require students to use the writing process and criteria for effective writing to demonstrate their abilities to write in a variety of forms and for multiple audiences and purposes. Students use writing-to-learn and writing-to-demonstrate-learning strategies to make sense of their reading and thinking experiences. Speaking, listening, and observing skills are used to communicate information for a variety of authentic purposes. In addition, students continue to integrate inquiry skills and technology to communicate ideas.

**Content:** English I

**Population:** General

[230107 English 1 Course Standard Document](#)

---

## 230110 - English 2

**Grade Level:** 10 - 10

**Credits:** 1 English credit

**Description:** \*Course Required for Graduation. The courses are designed to present a wide range of reading experiences with print and non-print materials that have literary, informational, persuasive, and practical purposes. The courses also require students to use the writing process and criteria for effective writing to demonstrate their abilities to write in a variety of forms and for multiple audiences and purposes. Students use writing-to-learn and writing-to-demonstrate-learning strategies to make sense of their reading and thinking experiences. Speaking, listening, and observing skills are used to communicate information for a variety of authentic purposes. In addition, students continue to integrate inquiry skills and technology to communicate ideas.

**Content:** English II

**Population:** General

[230110 English 2 Course Standard Document](#)

---

## 230113 - English 3

**Grade Level:** 11 - 11

**Credits:** 1 English credit

**Description:** \*Course Required for Graduation. The courses are designed to present a wide range of reading experiences with print and non-print materials that have literary, informational, persuasive, and practical purposes. The courses also require students to use the writing process and criteria for effective writing to demonstrate their abilities to write in a variety of forms and for multiple audiences and purposes. Students use writing-to-learn and writing-to-demonstrate-learning strategies to make sense of their reading and thinking experiences. Speaking, listening, and observing skills are used to communicate information for a variety of authentic purposes. In addition, students continue to integrate inquiry skills and technology to communicate ideas. Course adheres to Kentucky Academic Standards requirements.

**Content:** English III

**Population:** General

[230113 English 3 Course Standard Document](#)

---

## 230116 - English 4

**Grade Level:** 12 - 12

**Credits:** 1 English credit

**Description:** \*Course Required for Graduation. The courses are designed to present a wide range of reading experiences with print and non-print materials that have literary, informational, persuasive, and practical purposes. The courses also require students to use the writing process and criteria for effective writing to demonstrate their abilities to write in a variety of forms and for multiple audiences and purposes. Students use writing-to-learn and writing-to-demonstrate-learning strategies to make sense of their reading and thinking experiences. Speaking, listening, and observing skills are used to communicate information for a variety of authentic purposes. In addition, students continue to integrate inquiry skills and technology to communicate ideas. Course adheres to Kentucky Academic Standards

**Content:** English IV

**Population:** General

[230116 English 4 Course Standard Document](#)

---

## 230118 - World Literature

**Grade Level:** 9 - 12

**Credits:** 1 English elective

**Description:** Special Topics: reading and critiquing; world classical literature

**Content:** English Language Arts

**Population:** General

---

## 230125 - Bible as Literature

**Grade Level:** 9 - 12

**Credits:** 1 English elective

**Description:** Special Topics: study of the Old Testament; New Testament; Heroes; prophecies; poetry

**Content:** English Language Arts

**Population:** General

---

## 230140 - Literature of a Genre

**Grade Level:** 9 - 12

**Credits:** 1 English elective

**Description:** Special Topics: focused on a specific genre

**Content:** English Language Arts

**Population:** General

---

## 230141 - Literature of a Period

**Grade Level:** 9 - 12

**Credits:** 1 English elective

**Description:** Special Topics: focused on a period of literature

**Content:** English Language Arts

**Population:** General

---

## 230154 - Research Technique

**Grade Level:** 9 - 12

**Credits:** 1 English elective

**Description:** Special Topics: Research paper format; organization and presentation of researched material

**Content:** English Language Arts

**Population:** General

---

## 230164 - IB English 4 (grade 11 or 12)

**Grade Level:** 11 - 12

**Credits:** 1 English credit

**Description:** English IV course - Adheres to Kentucky Academic Standards requirements and meets IB guidelines.

**Content:** English IV

**Population:** General

---

## 230165 - IB English 5 (grade 12)



**Grade Level:** 12 - 12

**Credits:** 1 English credit

**Description:** English IV course - Adheres to Kentucky Academic Standards requirements and meets IB guidelines.

**Content:** English IV

**Population:** General

---

## 230166 - AP Language and Composition

**Grade Level:** 11 - 12

**Credits:** 1 English credit

**Description:** English III or English IV course. The AP English Language and Composition course aligns to an introductory college-level rhetoric and writing curriculum, which requires students to develop evidence-based analytic and argumentative essays that proceed through several stages or drafts. Students evaluate, synthesize, and cite research to support their arguments. Throughout the course, students develop a personal style by making appropriate grammatical choices. Additionally, students read and analyze the rhetorical elements and their effects in non-fiction texts, including graphic images as forms of text, from many disciplines and historical periods. College credit is earned with a qualifying score on an AP exam.

**Content:** AP English

**Population:** General

---

## 230167 - AP Literature and Composition

**Grade Level:** 11 - 12

**Credits:** 1 English credit

**Description:** English IV course. The AP English Literature and Composition course aligns to an introductory college-level literary analysis course. The course engages students in the close reading and critical analysis of imaginative literature to deepen their understanding of the ways writers use language to provide both meaning and pleasure. As they read, students consider a work's structure, style, and themes, as well as its use of figurative language, imagery, symbolism, and tone. Writing assignments include expository, analytical, and argumentative essays that require students to analyze and interpret literary works. College credit is earned with a qualifying score on an AP exam.

**Content:** AP English

**Population:** General

---

## 230170 - AP Seminar

**Grade Level:** 9 - 12

**Credits:**

**Description:** AP Seminar is a foundational course that engages students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Using an inquiry framework, student practice reading and analyzing articles, research studies, and foundational literary and philosophical texts; listening to and viewing speeches, broadcasts, and personal accounts, and experiencing artistic works and performances. Students learn to synthesize information from multiple sources, develop their own perspectives in research-based written essays, and design and deliver oral and visual presentations, both individually and as part of a team. Ultimately, the course aims to equip students with the power to analyze and evaluate information with accuracy and precision in order to craft and communicate evidence-based arguments. College credit is earned with a qualifying score on an AP exam.

**Content:** English Language Arts

**Population:** General

---

## 230171 - AP Research Project

**Grade Level:** 10 - 12

**Credits:**

**Description:** AP Research allows students to deeply explore an academic topic, problem, or issue of individual interest. Through this exploration, students design, plan, and conduct a year-long research based investigation to address a research question. In the AP Research course, students further their skills acquired in the AP Seminar course by understanding research methodology; employing ethical research practices; and accessing, analyzing, and synthesizing information as they address a research question. Students explore their skill development, document their processes, and curate the artifacts of the development of their scholarly work in a portfolio. The course culminates in an academic paper of approximately 4000-5000 words (accompanied by a performance or exhibition of product where applicable) and a presentation with an oral defense. College credit is earned with a qualifying score on an AP exam. College credit is earned with a qualifying score on an AP exam.

**Content:** None

**Population:** General

# English/ Language Arts - Composition (230400)

A group of instructional programs that describe the principles and techniques of selecting, combining, arranging, and developing ideas, and expressing them in appropriate written form.

---

## 230401 - Composition

**Grade Level:** 9 - 12

**Credits:**

**Description:** Content for this course may vary. Possible topics include basic composition structure and skill development and may focus on a combination of the modes of writing, e.g., narrative, expository and argumentative. Topics may vary depending on the mode of writing.

**Content:** Composition

**Population:** General

---

## 230402 - Writing Laboratory

**Grade Level:** 9 - 12

**Credits:** 1 English elective

**Description:** Special Topics: intensive practice; writing skills; laboratory setting

**Content:** Writing

**Population:** General

# English/ Language Arts - Creative Writing (230500)

A group of instructional programs that describe the techniques of composition of such forms of literature as the short story, verse, drama, and others that involve some degree of spontaneity and exercise of the imagination on the part of the writer.

---

## 230511 - Creative Writing

**Grade Level:** 9 - 12

**Credits:** 1 English elective

**Description:** Content for this course may vary but should provide students an opportunity to analyze and create works such as short stories, one-act plays, poetry and/or personal, expressive pieces.

**Content:** Writing

**Population:** General

# English/ Language Arts - Speech, Debate, and Forensics (231000)

A group of instructional programs that describe strategies to improve competence in speaking and listening and the application of forms of argument to test ideas or reach decisions.

---

## 231011 - Public Speaking

**Grade Level:** 9 - 12

**Credits:** 1 English elective

**Description:** Content for this course may vary. Possible topics may include research, preparation, delivery, and analysis of extemporaneous, demonstrative, persuasive (including debate and forensic techniques) and informative oral communication.

**Content:** Speech/Oral Communication (English)

**Population:** General

# English/ Language Arts - Technical and Business Writing (231100)

A group of instructional programs that describe the theory, methods, and skill that is needed for writing scientific, technical, and business papers and monographs.

---

## 231111 - Technical English

**Grade Level:** 9 - 12

**Credits:** 1 English elective

**Description:** Methods and skills for writing scientific, technical and business papers.

**Content:** English Language Arts

**Population:** General

# English/ Language Arts - Language Arts, Reading (231200)

---

## 231205 - Middle School Reading

**Grade Level:** 6 - 8

**Credits:** 0

**Description:** Middle School Reading is designed to present a wide range of reading experiences with print and non-print text that have literary and information purposes. Informational texts include expository, persuasive, and procedural texts and documents. Students use reading strategies before, during and after reading to aid in comprehension of texts. Speaking, listening, and observing skills are used to communicate information for a variety of authentic purposes, situations, and audiences. The integration of inquiry and technology allows students to continue to discover and communicate ideas and information. In isolation, this supplemental course will not fulfill the middle school language arts requirements defined in the Kentucky Academic Standards.

**Content:** Reading

**Population:** General

---

## 231211 - Reading Development

**Grade Level:** 9 - 12

**Credits:** 1 English elective

**Description:** Content for this course focuses on instruction for students with reading difficulties and may include skill acquisition and reading technique, word attack skills, reading comprehension strategies, functional literacy and career reading skills.

**Content:** Reading

**Population:** General

---

## 231295 - Reading and English/Language Arts Intervention (High School)

**Grade Level:** 9 - 12

**Credits:** 1 English elective

**Description:** This course is for students who need additional time and support or for students in reading at the high school level who could benefit from enrichment. This course includes social sciences, natural sciences, humanities, and literary texts. This course could serve as an English/Language Arts elective for high school graduation, but not as one of the four required English Language Arts courses.

**Content:** English Language Arts

**Population:** General

---

## **231296 - Reading and English/Language Arts Intervention (Middle)**

**Grade Level:** 5 - 8

**Credits:**

**Description:** This course is for students who need additional time and support or for students in reading at the middle school level who could benefit from enrichment. This course includes social sciences, natural sciences, humanities, and literary texts.

**Content:** English Language Arts

**Population:** General



# English/ Language Arts - Communications (239100)

A summary of groups of instructional programs that describe the creation, transmission, and evaluation of messages.

---

## 239101 - Mass Media

**Grade Level:** 9 - 12

**Credits:** 1 English elective

**Description:** Special Topics: media awareness; communication theory; critical skill development; major media components; media history; communications psychology

**Content:** Broadcast Journalism

**Population:** General

---

## 239111 - Journalism

**Grade Level:** 9 - 12

**Credits:** 1 English elective

**Description:** Content for this course may vary. Possible topics may include: information gathering, writing, editing/proofreading, layout and production in print, digital and online formats.

**Content:** Journalism

**Population:** General

---

## 239131 - Literary Magazine

**Grade Level:** 9 - 12

**Credits:** 1 English elective

**Description:** Special Topics: advanced writing techniques; literary magazine publishing

**Content:** Writing

**Population:** General

---

## 239141 - Yearbook Production

**Grade Level:** 9 - 12

**Credits:** 1 English elective

**Description:** Content for this course may vary. Possible topics include yearbook production, publication, format, layout, photographs, and financial management.

**Content:** Yearbook

**Population:** General

# English/ Language Arts - Radio/Television News Broadcast (239600)

A group of instructional programs that describe the methods and techniques by which radio and television news programs are produced and broadcasted.

---

## 239611 - Broadcast Journalism

**Grade Level:** 9 - 12

**Credits:** 1 English elective

**Description:** Content for this course may vary but may include researching, reporting, writing, filming/recording and editing in digital and/or online formats.

**Content:** Broadcast Journalism

**Population:** General